

From: [Hilty, Michael](#)
To: [Herman, Michelle](#); [Williams, Susan S.](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Richard, Sophie V.](#)
Subject: New First-year Seminar "Care and Counsel: Taking Care of Ourselves and Others" - M. Herman
Date: Tuesday, February 21, 2023 9:36:00 AM
Attachments: [image001.png](#)

Good morning Michelle and Susan,

On Wednesday, February 15th, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a new First-year seminar titled "Care and Counsel: Taking Care of Ourselves and Others". Please see below for the Panel's feedback on the seminar.

The Panel did not vote on the proposal for the seminar and would like to see the following feedback items incorporated into a revision:

- The Panel members ask that the course syllabus be further developed to include specific information as to what students will be expected to actually do each week. At this time, they are unable to tell, exactly, what students will be expected to complete in each class session and what they will be expected to engage with. For example, on weeks 4 and 5, the course calendar mentions "somatic practices for self-care", but the Panel is unsure what students will be completing as part of these weekly activities. Please further expand within the syllabus student expectations as well as the content and activities students will be engaging with while in class.
- The Panel, currently, is unable to discern what discipline this first-year seminar will be engaging with based on the provided syllabus and asks that the instructor better align the course with their own discipline and academic expertise. Depending on the revisions made as a result of this feedback, the Panel may ask the proposer to reach out for concurrence from the College of Social Work and/or the department of Psychology.
 - As a reminder, all first-year seminars are meant to engage with the goals of the First-year Seminar Program. Please see below for the program goals for first-year seminars:
 - Provide first-year students opportunities for contact with faculty in small group-discussion settings.
 - Offer an introduction to frontier areas of scholarly pursuit, allowing first-year students a glimpse of current topics of research and study.
 - Introduce students to unfamiliar academic areas.
 - Provide insight into how faculty pursue scholarship in their disciplines.
- The Panel asks that the course proposer ensure that all logistical elements required of first-year seminar syllabi are included within the provided syllabus. This includes an explanation of all course assignments and the percentage requirement to receive the grade of "S" or "U". A template syllabus can be found on the First-year seminar website with all required elements here: <https://firstyearseminars.osu.edu/how-propose-seminar>.

When a revision is ready, please email a copy of the revised materials to me.

Should you have any questions regarding this feedback, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Panel, or me.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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